

INTRODUCTION TO THE TRANSFER AND ARTICULATION POLICY OF THE CONNECTICUT STATE COLLEGES AND UNIVERSITIES

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TAP Key Elements

(as defined by BOR)

- Key elements of this policy initiative include
 - ▣ 1) the development of a common, competency-based **general education core** that transfers from community colleges to four-year schools,
 - ▣ 2) the development of common lower division **pre-major pathways**,
 - ▣ 3) guaranteed junior status upon transfer,
 - ▣ 4) and no loss of credit upon transfer.

Terminology

At the community college:

- Framework30
- Pathway30
- Pathway60 – the combination of the Framework30 and Pathway30

At the four-year college or university:

- University60
- Common Package – the equivalent of the community college Framework30

Community College 60-61 credit pathway to 4-year 120-121 credit degree

What the student completes at the community college:	What the student completes at CSU/CO:	What the final degree will look like
FRAMEWORK30 This part meets the 30-31 credit list of TAP competencies and will be the same for each degree pathway.*		COMMON PACKAGE: These are the courses/competencies that will be counted as having been met by the FRAMEWORK30 that is completed at the community college. This package will be the same regardless of the community college and regardless of the specific degree program.*
PATHWAY30 This part comprises the additional 30 credits of courses that will further completion of the 4-year degree; it will include additional general education, program and open elective (applicable to the 4-year degree) courses and will be specific to each degree pathway.		ADDITIONAL REQUIREMENTS: These are the courses/competencies that will be counted as having been completed by the PATHWAY30. This package will be different for each specific degree program, but, for each program, the same for each community college.
Adds up to PATHWAY60	UNIVERSITY60 This part comprises the remaining courses the student will complete at the 4-year school once he or she arrives with the completed community college pathway degree.	REMAINING REQUIREMENTS: This section comprises the courses remaining at the 4-year school for the student who has completed the pathway transfer degree; it will differ for each school when 4-year programs differ.

TAP Guided Pathways

- Each TAP discipline creates a pathway from associate degree through baccalaureate
- Each TAP pathway is structured for students as a default sequence that students have to opt out of
- Sequences are structured to allow for the largest number of possible program options for students with those options decreasing semester by semester

What will these degrees be called?



**CSCU Pathway Transfer A.A./A.S Degree:
[Discipline] Studies**

BOR Policy Statement on Associate Degrees: Transparency for Students

The policy distinguishes between two categories of transfer associate degrees and requires this distinction to be made clear to students:

- **CSCU Transfer Degrees (the CSCU Pathway Transfer A.A. / A.S. Degrees)**

and

- Degrees with no guarantee that additional credits will not be needed to transfer within the CSCU system; includes transfer agreements with non-CSCU campuses and some career degrees.

TAP Hallmarks

- When complete, the TAP pathway degrees will provide students with seamless transfer from Connecticut's community colleges to the CSUs and Charter Oak State College.
- TAP has set a precedent for developing system-wide standards.
- The TAP process provides a model for faculty collaboration and policy development across the 17 campuses.

Thank you

- If you have questions or would like us to speak about TAP, please contact us:
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